

Abbey Primary School Ysgol Gynradd Abbey



Short Term Accessibility Action Plan 2022 -2023

Approved/Reviewed Date: _____

Signed: _____

Rights Respecting

Article 2 - Non Discrimination
Article 14 – Freedom of thought, Belief and Religion
Article 23 – Children with Disability
Article 30 – Children from Minority or Indigenous groups
Article 34 – Sexual Exploitation



Accessibility Action Plan
Short Term: 2022-2023

Objective	Barriers	Action	Timescale	Outcome
<p><u>Policies/procedures and practices</u></p> <p><u>Consultation process</u> –</p> <ul style="list-style-type: none"> ▪ Ensure there is consultation with stakeholders and sharing relevant information to promote accessibility <p><u>School Visits</u></p> <ul style="list-style-type: none"> ▪ School visits/school activities and risk assessment procedures <ul style="list-style-type: none"> ▪ Curriculum/Provision/ Participation 	<p>Updated policies and procedures not adopted or implemented by relevant parties.</p> <p>Interested parties not in the consultation process</p> <p>Potential barriers to individual pupils accessing activities. (Physical/behavioural barriers).</p> <p>Foundation Phase curriculum provides potential obstacles to pupils with specific needs. Pupils with needs failing to access certain areas of learning.</p>	<p>Annual review of school policy and procedures as an agendered item in Governors meetings. Use ICT links and the School website to effectively correspond with all interested parties.</p> <p>The school will utilise health and safety guidelines, undertake the necessary risk assessment and make relevant judgements on each individual situation. As much as is deemed practicable the school will make reasonable adjustment to ensure all pupils have equal access to educational experiences. Corporate guidance and procedures will be adopted where appropriate.</p> <p>The school ALNCO will produce tracking information regarding the specific needs of identified pupils. The ALNCO will keep teaching/T.A. staff informed with regular updates on individual pupil needs that potentially impact on learning. The school will work in partnership with other agencies to enhance educational experiences. IEP's/IDP's/A.L.N. register is shared with all</p>	<p>Annual review of policy and procedures</p> <p>Procedures reviewed annually and as new guidance is issued from relevant corporate bodies (Health & Safety).</p> <p>Specific learner needs reviewed throughout the year by ALNCO and staff.</p>	<p>Policy and procedures are reviewed regularly and information is shared with all interested parties. All parties fully informed of school procedures</p> <p>Improved access for all pupils to educational experiences with the necessary reasonable adjustments to maintain safe working practices.</p> <p>All learners' needs are identified and strategies put in place to meet their needs.</p> <p>Greater integration of all pupils. Increased range and opportunity for all pupils. Improved pupil outcomes.</p>

		<p>staff. Support will be provided where necessary. Withdrawal/catch up sessions will be implemented to support pupils with literacy and numeracy needs.</p> <p>A Teaching Assistant with responsibility for Behaviour and Guidance provides support in addressing the needs of pupils who require particular help to overcome barriers to learning. The school has 2 ELSA Teaching Assistants and nurture provision.</p>		
<ul style="list-style-type: none"> ▪ Increased partnership working to benefit pupils with identified needs 	<p>Need for improved links with wider community agencies to benefit pupils with needs.</p>	<p>To build strong links and share resources with relevant agencies to provide increased provision for pupils.</p> <p>The ALNCo’s liaise with all external agencies to benefit pupils with needs.</p>	<p>Reviewed annually.</p>	<p>Improved pupil provision.</p>
<ul style="list-style-type: none"> ▪ Administering Medicines 	<p>The procedures do not comply with local and national guidelines.</p>	<p>The school has a clear policy for the administering of treatment and medicines and a policy for healthcare needs. Documentation is in line with WG. ‘Supporting Learners with Healthcare needs’ If pupils require specialist treatment meetings are held with parents and health plans are agreed to ensure pupils health needs are met and school procedures are adapted to individual pupil needs. Medical needs of pupils.</p>	<p>Health care plans reviewed as and when required.</p>	<p>Individual medical needs are met. Improved school attendance</p>
<p><u>Pupil Outcomes</u></p> <ul style="list-style-type: none"> ▪ Achievements through the school day ▪ Pupil learning outcomes ▪ Achievements in extra curricular activities 	<p>Pupils failing to succeed due to accessibility issues.</p>	<p>Early intervention strategies targeting pupils requiring additional support – catch up groups, rapid reading, nurture, social skills, forest schools etc.</p>	<p>On going</p>	<p>The curriculum and learning environment adapted to meet individual pupil needs.</p>

<p><u>Presentation of information to Disabled parties</u></p> <ul style="list-style-type: none"> ▪ Sharing information effectively / provided in different formats 	<p>Key information not accessed by interested parties preventing pupils becoming fully involved in the school community.</p>	<p>ALNCO to liaise with staff to inform about adjustments required re: resources to meet needs of specific pupils. School signage maintained annually Lighting checked annually. Use of website to share information with interested parties. Information sent to parents throughout the year informing them of key dates etc e.g. newsletters, text to parents.</p>	<p>INSET days / added</p> <p>On going</p>	<p>All interested parties well informed and educational experiences adapted to meet the needs of all learners. Quality of premises maintained.</p>
<p><u>CPD Needs</u></p>	<p>Limited time available to provide training for a range of educational priorities.</p>	<p>As part of the school's CPD programme training will incorporate ALN/ILP and ALP provision and new developments. ALNCO will share their understanding as part of whole school INSET.</p>	<p>Directed time</p>	<p>Staff are kept up to date regarding key educational developments.</p>
<p><u>Improved physical environment</u></p> <ul style="list-style-type: none"> ▪ Early Years Assessment centre ▪ Signage ▪ Lighting ▪ Colour contrast ▪ Flooring ▪ Common areas / yard ▪ I.C.T. developments ▪ Displays 	<p>Annual review of fabric of the building as part of the budget which considers refurbishment priorities.</p>	<p>Undertake a review of premises in line with Health and Safety review and identify areas requiring attention. Prioritise areas for improvement.</p>	<p>Annual maintenance</p>	