

### How can you prepare for the review?

This leaflet can be used to help you prepare for the review. There is a separate sheet for you to write down the things you would like to say during the review. There is also a space for you to write down any questions you may have. If you are not going to the review then it is important that your voice is still heard. You can write down your views on the sheet provided and give it to the school.

### What will happen at the review?

The review will be as relaxed as possible. Your child is at the centre of the review so it will be individual to them. They can choose the seating arrangement for example, they may want to have a big table or chairs in a circle.

They may choose to have music playing or offer refreshments such as their favourite biscuits.

Someone from the school will lead the review. They will make sure that everyone's views are listened to.

The meeting will start with everyone introducing themselves and sharing what they like and admire about your child.

The person leading the review will then support everyone to share their views during the review. You will discuss what is important

to your child and how they can be best supported. You will discuss what is currently working and not working for your child. You will also discuss what your child's aspirations for the future are and what you feel they would like to achieve.

At the end of the review you will all talk about what changes you would like to see and create outcomes based on this. You will all agree targets and actions for the year to support your child and to help them work towards their aspirations.

### What will happen after the review?

After the review the person leading the review will create an Action Plan based on what you talked about in the review. Everyone will be able to see what is going to be done to support your child.

The Action Plan will say:

- the support your child needs to learn
- who will make sure your child gets the support
- when, where and how often your child will get this support
- how your child's progress can be monitored.



For more information contact:  
Support for Learning  
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Information for families

## ALN Reform

Welsh Government want to transform expectations, experiences and outcomes for children and young people with additional learning needs. To do so, they have developed the Additional Learning Needs Transformation Programme, which will create a new system for supporting learners from 0 to 25.

The new system will:

- make sure that all learners with additional learning needs are supported to overcome barriers to learning and can achieve their full potential
- improve the planning and delivery of support for learners from 0 to 25 with additional learning needs
- put learners' needs, views, wishes and feelings at the heart of the process
- focus on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes.



## What is a person-centred review?

Person-centred reviews are meetings that aim to ensure that the child / young person's Statement or IDP is appropriate. The meetings make sure a child or young person with additional learning needs has the right support in place to help them achieve their future aspirations. It places the child / young person's needs, views and wishes at the heart of the review.

## Who will be at the review?

The child or young person can invite people who are important to them such as family members and friends. There will also be some people who have to be there. This may include health, social care and education professionals. There may be lots of people involved or just you, your child and someone from school.

## Where and when will it be held?

There will be at least one review per year, which will be organised by the school. The review will normally be held at the school. The time and date will be suitable for you and your child.